

- Endorsed by AIM Qualifications & Assessment Group

The

British *Teaching* Diploma

The UK Level 7 International Teaching Diploma — evidence-based pedagogy and practical classroom strategies empowering teachers to thrive in international schools and colleges.

40

Level 7 credits

12

Modules

78

Tutor hours

1

Recognised diploma

ACCREDITED & SUPPORTED BY



AIM Qualifications and
Assessment Group



Council of British
International Schools



Latin American Heads
Conference



Welsh Independent
Schools Council



Jumeira University



Jordan University of
Science and Technology



Knowledge and Human
Development Authority



Education Workforce
Council



Hashemite Kingdom of
Jordan, Ministry of
Education

• WELCOME









Welcome to *the BTD*

Teaching has never been more demanding — or more rewarding. Whether you lead a classroom in London, Lima or Lucknow, your learners deserve a teacher equipped with the very best evidence-based practice.

The British Teaching Diploma (BTD) is a UK Level 7 Diploma in Education, designed specifically for in-post teachers working in British-curriculum and international schools and colleges around the world. Over 12 focused modules and 78 hours of live tutor contact, you will transform how you plan, deliver, assess and reflect on teaching — and leave with a diploma that is recognised, respected and portable across international school and college systems.

Level 7 places the BTD on a par with a Master's standard programme, and is endorsed by **AIM Qualifications and Assessment Group**, an Ofqual recognised Awarding Body in the UK. It is supported by leading international associations including **COBIS**, the **Welsh Independent Schools Council** and the **Latin American Heads Conference**; endorsed in the UAE via **Jumeira University** and **KHDA**; and endorsed as an official teaching route for Independent School Teachers in Wales by the **Education Workforce Council**.

Key facts at a glance

 <p>Level 7 MA-equivalent UK diploma</p>	 <p>40 Notional Level 7 credits</p>	 <p>12 Modules across the cycle</p>	 <p>78 hrs Live tutor contact time</p>
 <p>Global Recognised across continents</p>	 <p>Online Or face-to-face at hubs</p>	 <p>Contact us For local pricing — speak to your agent</p>	 <p>Bespoke Closed cohorts available for institutions</p>

WHY THE BTD

Three commitments at the *heart* of the programme

They shape every module, every task and every tutor conversation.

01

Globally recognised Level 7 diploma

Advance your career with a diploma recognised across international schools, colleges, ministries and accrediting bodies — from Dubai and Jordan to Latin America and beyond.

02

Tailored for international classrooms

Designed for IB, Cambridge, British-curriculum and mixed-curriculum classrooms — content reflecting multilingual, multicultural and mobile learner populations.

03

Theory and practice, classroom-ready

Every module pairs evidence from cognitive science with practical, classroom-tested tools you can apply on Monday morning — then refine through reflective practice.

WHO IT'S FOR

Designed for in-post teachers *at every stage* of their career.

The BTD is for teachers and lecturers working in international, British-curriculum, bilingual and independent schools and colleges — from early-career teachers consolidating practice, through to experienced staff preparing for leadership. It is equally suitable for whole-institution CPD programmes commissioned by a head teacher, principal or director of learning.

Early-career teachers

Experienced practitioners

Aspiring leaders

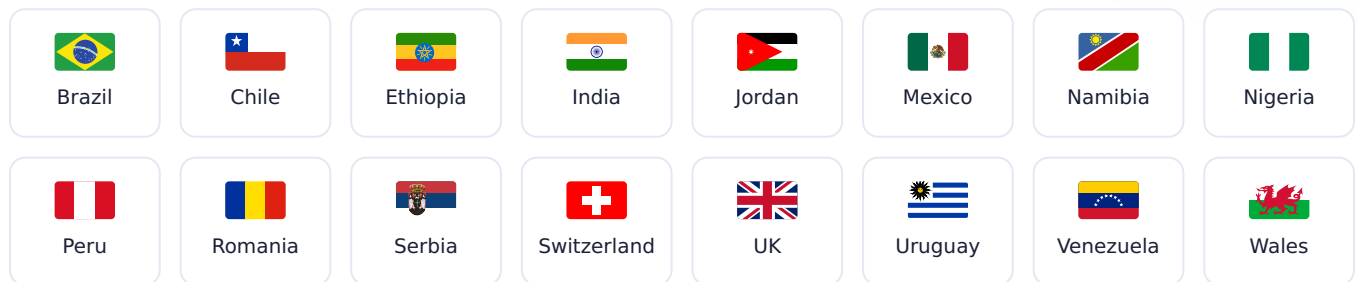
Whole-school CPD cohorts

Lecturers in FE

GLOBAL FOOTPRINT

International *reach*

Teachers have enrolled on the BTD from schools and colleges across **four continents** — Europe, Africa, the Middle East, South Asia and the Americas. Wherever British-curriculum, bilingual or international institutions are teaching, the BTD is supporting them.



Regional delivery hubs

- Latin America** Delivered in partnership with **LAHC**. Active cohorts in Mexico, Colombia, Chile, Uruguay, Peru, Venezuela and Brazil.
- Middle East** Delivered in Jordan through our **Ishraq** partnership since 2022, with 100+ teachers enrolled and an annual graduation ceremony in Amman. Accredited in the UAE via Jumeira University and KHDA.
- South Asia** Launched in Mumbai with **DSB International School** and COBIS, with 32+ teachers from three Mumbai schools in the first Indian cohort.
- Europe & Africa** Open cohorts running across Europe (UK, Wales — endorsed by the **Education Workforce Council** — Switzerland, Serbia, Romania) and Africa (Namibia, Nigeria, Ethiopia).

TESTIMONIALS

Voices from around the *world*

Case studies and teacher voices from four of our most active BTM regions — Latin America, India, Jordan and Wales.

LATIN AMERICA · MEXICO

We have put lots of staff onto the first two Latin American cohorts of the BTM and will be placing many more on the third. We have found the BTM to be, in many ways, better than an iPGCE — far more practical and gives real-world strategies that can be used the next day.

**Anthony Devlin**

Headteacher · Victoria School, Mexico

INDIA · MUMBAI

Our teachers are using all that they are learning on the BTM to help them guide every learner to great success.

Dr Howard Gee

Principal, DSB International School

JORDAN · AMMAN

Over 100 of our teachers have completed the BTM through Ishraq. The impact on classroom practice — and on teacher confidence — has been profound.

Ishraq Education

BTM partner in Jordan since 2022

WALES · CARDIFF

Our staff have been incredibly impressed with this highly cost-effective programme. It has become a cornerstone of our CPD offer.

Paul Norton

Principal, Kings Monkton School

CYPRUS

The BTM was an amazing and delightful experience — the standards, the professionalism and above all the personal support we received.

Aram Abughamgia

Cyprus cohort

THE CURRICULUM

What's in the *course*

The BTD is structured around the natural arc of a learning session — from understanding how learners learn, through planning and delivery, to assessment, closure and ongoing reflective practice. Each of the 12 modules is self-contained but builds cumulatively into a complete professional toolkit.

01 How we learn

The evidence base on memory, attention and cognitive load — the science underpinning every teaching decision.

02 Classroom & behaviour management

Proactive routines, high-expectations culture and de-escalation strategies that create the conditions for deep learning.

03 Starter / Review

Activities that raise energy, connect to prior learning, and reveal misconceptions before main teaching begins.

04 Purpose & planning

Identify session objectives, plan for all learners, and sequence learning so that knowledge builds intentionally.

05 Input

Deliver new content with clarity, pacing and precision — turning subject expertise into learner understanding.

06 Modelling

Use worked examples, demonstrations and live-think-alouds to make expert thinking visible to your learners.

07 Guided practice

Scaffold learners attempting new material, using checking-for-understanding to adjust support in real time.

08 Checking for understanding

High-quality questioning, mini-whiteboards and diagnostic techniques to verify learning before moving on.

09 Adaptive teaching

Respond in real time to what the class shows you — adjusting explanation, pace and support for every learner.

10 Independent practice

Tasks that build fluency, confidence and retention — and that move learners towards autonomy.

11 Closure

End each lesson with purposeful consolidation, review and retrieval so learning is secured and transferable.

12 Professional standards

Embed evidence-informed reflection and ongoing development — mirrors the DfE Teachers' Standards.

MODULE RHYTHM

A typical module *in action*

Every BTD module follows the same deliberately-designed rhythm. Participants encounter the evidence base, try the ideas in their own classrooms, and return to the cohort to refine their practice through structured reflection.



READING LIST

The *evidence base* that underpins the programme

Why Don't Students Like School?

Daniel Willingham

Rosenshine's Principles in Action

Tom Sherrington

Teach Like a Champion 3.0

Doug Lemov

Cognitive Load Theory in Action

Steve Garnett

Making Every Lesson Count

Shaun Allison & Andy Tharby

Embedded Formative Assessment

Dylan Wiliam

PROGRAMME DELIVERY

How the BTD is *delivered*

The BTD is built around the realities of being an in-post teacher. Sessions fit around your working week, draw on real classroom examples and are led by the course's original authors — not associates.

Format

Live, interactive online sessions on Zoom — cameras on, discussion-rich, deliberately small-group. Face-to-face pathway at partner hubs.

Duration

78 hours of live tutor contact across 12 modules, typically delivered over a single academic year with written guidance throughout.

Frequency

Weekly sessions after UK school hours — works for teachers across the Middle East, Africa, Europe and the Americas. Recordings provided.

Tutors

The original course authors — **Jakob Werdelin** and **Steve Garnett**, with Dr Akash Raut and Stephen Chapman.

Cohort feel

Small enough for genuine dialogue. You join a global community of peers — one of the most valued outcomes graduates report.

Institution cohorts

Leadership teams can commission a closed cohort for 8+ teachers — bespoke timetable aligned with your school's strategic plan.

YOUR LEARNING HUB

The BTD *Portal*

Session recordings

Catch up on any live session and revisit key moments at your own pace.

Module resources

All slides, handouts, worked examples and suggested reading in one place.

Assignment submission

Upload your applied assignments and receive Level 7 written tutor feedback.

Community & support

Discussion spaces, cohort announcements and direct access to your tutors.

THE TEAM

Meet the BTD *team*

You learn directly from the practitioners who designed the BTD. Between them, the team has delivered professional development across:

400+

Schools
and
colleges
worldwide

20k+

Teachers
trained
by the
team

40+

Countries
delivered
in to date



Stephen Chapman

FOUNDER & CEO

Has delivered teacher training in 400+ schools globally over 26 years. Trained at Cambridge and Liverpool. Published author and Managing Director of Dragonfly Training.



Steve Garnett

BTD LEAD TRAINER

Has delivered PD to 20,000+ teachers in 40+ countries. The leading authority on Cognitive Load Theory in classrooms. Award-nominated author of three books on teaching.



Mary Chapman

FINANCE MANAGER

Former English and French teacher with 15 years of international classroom experience. Co-Director and INSET Manager at Dragonfly Training, heading the BTD accounts team.



Dr Akash Raut

EDUCATION CONSULTANT

Distinguished education strategist and Faculty of Teacher Education Consultant. Cambridge and IB examiner with deep K-12 expertise in curriculum, pedagogy and assessment.



Jakob Werdelin

BTD LEAD TRAINER

Expert teacher trainer with a strong record of improving academic performance in underperforming schools. Published author and a leading expert in co-operative learning.



Alun Rees

OPERATIONS MANAGER

Experienced education professional and former Head of International at Cardiff and Vale College — also a former elite sportsman. Brings deep QA expertise.

OUTCOMES

Your outcomes & *recognition*

On completion of the BTD you receive a formal diploma and transcript from an Ofqual recognised UK Awarding Body — proof of your professional development and a recognised currency in the international teaching profession.

What you walk away with



Formal Level 7 Diploma in Education

A Level 7 Diploma at 40 notional credits — equivalent to Master's standard. Issued by AIM Qualifications and Assessment Group, an Ofqual recognised UK Awarding Body.



Diploma & transcript

A diploma confirming successful completion, with a transcript describing your demonstrated advanced competencies.



Transformed classroom practice

A redesigned approach to planning, delivery, assessment and reflection — grounded in evidence and tested in your own classroom.



Professional portfolio

Applied assignments and reflective work that evidence your advanced practice — useful for future interviews and internal promotions.



International peer network

Colleagues in schools and colleges around the world who share your commitment to evidence-informed practice.

SAMPLE TRANSCRIPT EXTRACT

What examiners say about a typical BTD graduate



Verified by
AIM

The candidate has successfully completed the British Teaching Diploma (Level 7), demonstrating advanced competency in pedagogical theory and classroom practice. Assessment was conducted through applied assignments requiring critical engagement with contemporary educational research and its practical implementation. The candidate evidenced the capacity to differentiate instruction, manage classroom environments effectively, and respond to diverse learner needs.

ADMISSIONS

Entry *requirements*

The BTD is designed to be accessible to in-post teachers and lecturers at any stage of their career. Entry requirements are flexible and focus on current professional role and readiness for Level 7 study.

Core entry criteria

1

Current teaching role

You are currently teaching in a school, college or equivalent education setting — international, British-curriculum, bilingual, independent or state. The programme relies on you applying modules to your own classroom, so an active in-post role is essential.

2

Undergraduate degree or equivalent

A Bachelor's degree (or internationally recognised equivalent) in any subject. Applicants without a degree who can demonstrate significant professional experience and readiness for Level 7 study are welcome to discuss their application with the admissions team.

3

Teaching experience

A minimum of one full year of classroom experience is recommended, so that module applications draw on genuine practice. Early-career teachers in their first year are considered on a case-by-case basis.

4

English language proficiency

The programme is delivered in English. Participants whose first language is not English should be comfortable with academic-level reading and written assignments — broadly equivalent to **IELTS 6.5 / CEFR B2** or higher.

5

Access to a classroom or learner group

You must have access to a group of learners throughout the programme on which to trial and evidence module strategies. Teachers aged 5 to 85 and their learners of any age are welcomed — the BTD serves early-years, primary, secondary and further/adult education contexts.

WHAT YOU SHOULD BRING

✦

A willingness to **experiment** with new strategies, engage critically with research, and commit the time required for live sessions, applied tasks and written reflection across a single academic year.

NEXT STEPS

Ready to advance your *teaching career?*

Download the full prospectus, book a conversation with our team, or apply directly. Our admissions team will match you to the right cohort and guide you through enrolment from your first conversation onwards.

PRICING

Contact our agents for local pricing

Pricing is set regionally to reflect local conditions and partner arrangements. Speak with your local BTM agent for a tailored quote — including all 12 modules, 78 hours of live tutor contact, course materials, assignment feedback and the formal Level 7 diploma and transcript on successful completion.

- ✓ 12 modules
- ✓ 78 tutor hours
- ✓ Materials
- ✓ L7 feedback
- ✓ Diploma + transcript

GROUP BOOKINGS

Closed cohorts for your school

Leadership teams can commission a bespoke closed cohort for 8+ teachers — built around your school's calendar, strategic plan and CPD priorities. Speak with your local agent for tailored options.

- ✓ 8+ teacher cohorts
- ✓ Bespoke timetable
- ✓ Aligned to your CPD plan
- ✓ Regional support

HOW TO ENROL

1 Register interest

Tell us about yourself and your school so we can match you to the right cohort.

2 Cohort matching

We discuss your context, goals and timing to match you with the right open cohort start date.

3 Enrol & begin

Complete enrolment and join your chosen cohort — contact us for the next available start date.

NEXT OPEN COHORT



Contact us for upcoming start dates

16:30 UK time · Live on Zoom · Weekly sessions

TELEPHONE

+44 (0)29 20 711 787

EMAIL

info@dragonfly-training.co.uk

Enrol now →